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ТРЕНИРОВОЧНЫЕ ВАРИАНТЫ

Вариант 1

Раздел 1 (задания по аудированию)

*Вы услышите четыре коротких текста, обозначенных буквами **A, B, C, D**. В заданиях **1–4** запишите в поле ответа цифру **1, 2** или **3**, соответствующую выбранному вами варианту ответа. Вы услышите запись дважды.*

1 Deborah suggests that ...

1) Rebekah should take their daughters to the match.
2) she and Rebekah go to the match together.
3) Rebekah comes to her place on Wednesday.

Ответ: ☐

2 The speaker likes the show because ...

1) he gets different recipes from it.
2) he supports one of the contestants.
3) it has a big money prize.

Ответ: ☐

3 Alice and Derrick decided to ...

1) go to the cinema.
2) walk in the park.
3) stay at home.

Ответ: ☐

4 According to the forecast, the weather is going to be ...

1) cold.
2) rainy.
3) fine.

Ответ: ☐

5 *Вы готовите тематическую радиопередачу с высказываниями пяти разных людей, обозначенных буквами **A, B, C, D, E**. Подберите к каждому высказыванию соответствующую его содержанию рубрику из списка **1–6**. Используйте каждую рубрику из списка только один раз. В списке есть **одна лишняя рубрика**. Вы услышите запись дважды.*

1. It's health-focused perspective
2. It's a previously uninterested supporter
3. It's an enthusiastic athlete
4. It's social motivation
5. It's a time-critical view
6. It's a fanatical extreme

Запишите в таблицу выбранные цифры под соответствующими буквами.

Говорящий	A	B	C	D	E
Рубрика					

Вы помогаете своему другу, юному радиожурналисту, проанализировать подготовленное им для передачи интервью. Прослушайте аудиозапись интервью и занесите данные в таблицу. Вы можете вписать ***не более одного слова*** *(без артиклей) из прозвучавшего текста. Числа необходимо записывать буквами. Вы услышите запись дважды.*

6	Name and surname	Nichole _____
7	Age	_____ years old
8	The day he/she went on a field trip	_____
9	The list of the best students he/she is in	honour _____
10	His/her occupation	front desk _____
11	He/she wants to study these at the university	_____ and Spanish

Раздел 2 (задания по чтению)

12 *Вы проводите информационный поиск в ходе выполнения проектной работы. Определите, в каком из текстов **A–F** содержатся ответы на интересующие вас вопросы **1–7**. Один из вопросов останется без ответа. Занесите ваши ответы в таблицу.*

1. Which Russian names are the most popular in social networks?
2. Why are some names especially popular with Russian people?
3. What is a usual structure of a Russian name?
4. When do people in Russia use informal shortened forms of the names?
5. Who might seem puzzled by Russian names?
6. What types of names do Russians prefer to choose for their children?
7. What origin do many Russian names have?

A. Russian names are fascinating and beautiful, filled with layers of meaning, but can be quite puzzling to foreigners. People from abroad might find themselves wondering how a middle name and first name can be the same, or why every person has so many nicknames. So, when they are visiting Russian friends, doing business in Russia, taking a Russian tour or just enjoy reading Russian literature, they find it to be useful to understand how Russian names work.

B. Russian names are made up of three parts: first name, patronymic, and surname. As a rule, Russian male names end in a consonant, and female names end in an “a” or “ya”. First name and surname are pretty self-explanatory, but what about a patronymic? Russians do not choose their own middle name, it is created by taking their father’s name and adding the ending -ovich/-evich for boys, or -ovna/-evna for girls, the particular ending determined by the last letter of the father’s name.

C. While in some Western countries it has become fashionable to select unusual names for children, this is not common in Russia. On the whole Russians prefer traditional names, and the percentage of people choosing traditional names for their children has increased

in recent years. The most popular baby names in Russia in 2025 were Mikhail and Sofia. Interestingly, some traditional Russian names are popular across all the ex-Soviet republics, in particular Alexander, Sergey, Maksim and Andrey; and Anna, Olga, Sofia and Anastasia.

D. Many popular Russian names have religious or historical connotations. Alexander has topped the list of popular boys' names for decades on end, associated with brave and famous historical figures such as Saint Alexander Nevsky and Alexander the Great. Names with their roots in religion have always been popular, such as Vera (faith) and Nadezhda (hope). In the Orthodox Church calendar, each saint has their own "name day". When a child is born, they not only celebrate their birthday, but also the day of the saint whose name they share.

E. In pre-revolutionary times, the church encouraged parents to name their child after the saint on whose name day they were born. There are many Orthodox saints named Ivan, which has filled the church calendar with over 100 "Saint Ivan" name days. As a result, a large proportion of babies were named Ivan! Whereas many popular Russian names have Latin or Greek roots, there are some truly distinct Slavic names. There was even a special class of these names given only to the upper classes in medieval Russia.

F. Anyone who has read Russian literature will have noticed that each character has many different names, which can make it hard to follow the story. But in fact, each of these is just a nickname carrying different levels of familiarity and affection. These nicknames, or diminutives, are used by all Russians today. Sometimes the diminutives, look and sound nothing like the original name. This can be especially confusing when reading Russian books! There are even dictionaries of Russian name diminutives to keep up with all the varieties.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Текст	A	B	C	D	E	F
Вопрос						

*Прочитайте текст. Определите, какие из приведённых утверждений **13–19** соответствуют содержанию текста (**1 — True**), какие не соответствуют (**2 — False**) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (**3 — Not stated**). Запишите в поле ответа цифру **1, 2** или **3**, соответствующую выбранному вами варианту ответа.*

The last light

The sky was always grey now. Nobody could remember the last time they had seen the sun. Thick clouds hung low over the silent city, and the tall buildings stood like black teeth against the endless gloom. Streetlights buzzed weakly, their glow pale and tired.

Maya walked quickly through the empty streets, holding her coat tightly around her. She had just finished her shift at the Power Centre, where she helped check the city's last working energy towers. Everyone depended on those towers. Without them, the little light they still had would disappear.

People no longer lived in houses. Everyone stayed in crowded towers with no windows. Windows were dangerous — they let in the cold wind and the poisonous rain. At night, the sound of the wind screamed through the broken streets, and people whispered stories about the time when the world had been warm and bright.

Maya had grown up hearing those stories. Her grandmother used to tell her about the sun — a golden ball in the sky that gave light and warmth. Maya had never seen it. But she liked to imagine what it would look like.

That evening, as she reached the Power Centre, she noticed something strange. One of the towers was flickering. The light at the top blinked on and off like a tired heartbeat. If the tower failed, the whole city could fall into darkness.

She climbed the metal stairs as fast as she could. The wind pulled at her coat, and the air tasted like metal. Inside the control room, she found an old machine flashing red. "SYSTEM ENDING," the screen said.

She pressed every button she knew, but nothing worked. The city's power was dying. She took a deep breath. She remembered a story her grandmother had told her — about an emergency switch that could restart the power for a short time. Nobody had ever seen it, but Maya believed it must be real.

She ran down to the bottom of the tower, past broken pipes and piles of rust. There, half-covered in dust, she saw a red lever. Her heart raced. She pulled it down with all her strength.

For a second, nothing happened. Then, slowly, the lights around the city began to grow brighter. The grey clouds above seemed to thin, just a little, and a pale yellow glow touched the sky. People opened their doors and came outside, faces lit by something they had not felt in years — hope.

Maya stood at the base of the tower, breathing hard, looking up at the light. She knew the power would not last forever. But she also knew that she had given the city a chance. Maybe tomorrow they could build something new.

For the first time in her life, Maya smiled in the light.

13 The last time when people saw the sun was several years ago.

1) True 2) False 3) Not stated

Ответ: ☐

14 There were few people outside.

1) True 2) False 3) Not stated

Ответ: ☐

15 People remembered the time when the sun shone.

1) True 2) False 3) Not stated

Ответ: ☐

16 Maya's grandmother had seen the sun.

1) True 2) False 3) Not stated

Ответ: ☐

17 One of the energy towers was going to stop working.

1) True 2) False 3) Not stated

Ответ: ☐

18 Maya managed to restart the energy tower.

1) True 2) False 3) Not stated

Ответ: ☐

19 Maya had never smiled in the light before.

1) True 2) False 3) Not stated

Ответ: ☐

Раздел 3 (задания по грамматике и лексике)

*Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **20–28**, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **20–28**.*

Fossil found in Brazil shows birds' brain development

The brains of today's birds show a level of intelligence and behavioural complexity rivaled only by mammals. But scientists do not fully understand how bird brains _____ over millions of years from the form they had as dinosaurs. That understanding is now growing thanks to a fossil discovery in Brazil.

20 CHANGE

Researchers unearthed the remains, or fossil, of a head bone, or skull, of a bird species not known before. It _____ Navaornis hestiae. The fossil was in such good condition that scientists were able to create a computer image of its brain and inner ear structures. This bird's skull is the _____ preserved ever.

21 NAME

22 GOOD

23	The Navaornis brain — measuring about 10 millimetres across — is _____, relative to skull size, than that of modern birds. But the skull is larger and more complex than that of Archaeopteryx.	SMALL
24	Navaornis lived during the Cretaceous period, but none of _____ birds survived the asteroid strike that took place 66 million years ago. That means there is no direct line from Navaornis to today's birds, and its modern-looking abilities and	THIS
25	appearance developed separately from _____.	THEY
26	The researchers said the bird _____ insects and seeds it could take in whole. It lived side-by-side with huge, long-necked plant-eating dinosaurs and large meat-eating dinosaurs. If you gave	EAT
27	it a quick look you might think it was like a _____ bird. But a closer look would show you some	LIVE
28	important differences — like _____ coming out of its wings.	CLAW

*Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **29–34**, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **29–34**.*

South Korean team develops wheels that climb over barriers

	Imagine a wheelchair equipped with wheels flexible enough to move over all kinds of barriers: including the raised edges of streets and stairs. This is what researchers from Korea see as the future for their "morphing" wheel. The range	
29	of _____ is quite wide.	APPLY
	The team hopes that morphing wheels will one day be used with two- and four-legged robots.	

Now the movement of those machines is limited.

30 Too much _____ is a problem. With the morphing wheels, the robots could carry objects that need smooth movement for _____ use. — SHAKE — INDUSTRY

31

Wheels developed for a similar purpose, such as _____ wheels, have flexibility. Though they are limited in their ability to _____ barriers. The morphing wheel is made of an outer circle of chain and a series of wires. A sensor controls the _____ of the wires in reaction to the barriers in its path.

32 — AIR

33 — COME

34 — STIFF

Раздел 4 (задание по письму)

*Для ответа на задание **35** используйте отдельный лист. При выполнении задания **35** особое внимание обратите на то, что ваши ответы будут оцениваться только по записям, сделанным на отдельном листе. Никакие записи черновика не будут учитываться экспертом. Обратите внимание также на необходимость соблюдения указанного объёма электронного письма. Письмо недостаточного объёма, а также часть текста электронного письма, превышающая требуемый объём, не оцениваются. Соблюдайте нормы письменной речи, записывайте ответы аккуратно и разборчиво.*

*Укажите номер задания **35** на отдельном листе и напишите текст своего ответного электронного письма зарубежному другу по переписке.*

35 You have received an email message from your English-speaking pen-friend Mirabel:

From: Mirabel@mail.uk
To: Russian_friend@oge.ru
Subject: the Internet

...Yesterday we got our internet disconnected. The whole family was quite at a loss.
...When was the last time you had no internet access? How many hours per day do you spend online? How old should children be before they are allowed to use the internet?..

Write a message to Mirabel and answer her **3** questions.

Write **100–120 words**.
Remember the rules of email writing.

Вариант 2

Раздел 1 (задания по аудированию)

*Вы услышите четыре коротких текста, обозначенных буквами **A, B, C, D**. В заданиях **1–4** запишите в поле ответа цифру **1, 2** или **3**, соответствующую выбранному вами варианту ответа. Вы услышите запись дважды.*

1 Mark wants to meet Jake because ...

1) he wants to invite Jake to his birthday party.
2) he has missed Jake's birthday party.
3) they had to organize a birthday party.

Ответ: ☐

2 Linda has been in her new job for ...

1) less than three months.
2) three months.
3) more than three months.

Ответ: ☐

3 Edith ...

1) hasn't met the new classmate yet.
2) thinks that the new classmate is pretty.
3) has already seen the new classmate.

Ответ: ☐