



## Предисловие

Современный учитель английского языка имеет возможность выбирать из представленных на рынке учебной литературы те пособия, которые, с одной стороны, позволяют наиболее эффективно учитывать образовательные возможности и потребности обучающихся и, с другой стороны, не противоречат содержанию УМК, по которым осуществляется обучение английскому языку в настоящее время. Дополнительные учебные пособия позволяют в большей степени сконцентрировать внимание на определённых аспектах обучения английскому языку, в частности на грамматике. Необходимость в системной разработке дополнительных грамматических упражнений продиктована их недостаточным количеством в большинстве УМК, что приводит к многочисленным грамматическим ошибкам в речи обучающихся, некорректному построению вопросов, неправильному использованию вспомогательных глаголов и т. д.

Грамматический тренажёр “Grammar Practice, 5th form” подготовлен в соответствии с требованиями действующего ФГОС основного общего образования, утверждённого в 2021 г., Федеральной образовательной программы и основывается на современных педагогических технологиях обучения иностранному (английскому) языку.

*Отличительной особенностью* тренажёра “Grammar Practice, 5th form” является его направленность на последовательную и поэтапную отработку грамматических структур английского языка с учётом трудностей, возникающих при изучении грамматического материала. Достаточное количество упражнений по каждой грамматической теме позволяет учителю системно выстроить учебный процесс, начиная с повторения ранее пройденного материала и постепенно вводя новые грамматические явления в задания коммуникативного характера. Значительное количество упражнений направлено на закрепление грамматической формы (вопросы, отрицательные предложения и т. п.), что позволит обучающимся в дальнейшем корректно выстраивать свои высказывания в содержательном плане. Следует особо подчеркнуть необходимость письменного выполнения представленных упражнений с целью более прочного усвоения грамматического материала. Все грамматические упражнения построены на активном лексическом материале, изученном ранее или в течение учебного года. Такой системный подход к овладению грамматическим материалом позволит планомерно подготовить обучающихся к успешному прохождению государственной аттестации по английскому языку.

Тренажёр может быть использован по усмотрению учителя на этапах первичной отработки грамматических тем и закрепления пройденных, в качестве материала для домашнего задания или самостоятельной работы в классе, на факультативных занятиях.

Тренажёр состоит из шести частей (блоков), рассчитанных на работу в течение учебного года: блок 1 – времена глаголов, блок 2 – модальные глаголы, блок 3 – виды вопросов, блок 4 – существительные, блок 5 – числительные, блок 6 – прилагательные.

Блок 1 (Tenses) включает разделы (Units):

- The verb *to be*;
- Present Simple (*I do*) or Present Continuous (*I am doing*);
- Present Perfect (*I have done*);
- Present Simple (*I do*) or Present Continuous (*I am doing*) or Present Perfect (*I have done*);
- Past Simple (*I did*);
- Future Simple (*I will do*);
- *To be going to*.

Блок 2 (Modal verbs) включает разделы:

- *Can / can't*;
- *Must / mustn't*.

Блок 3 (Questions) включает разделы:

- General questions;
- Alternative questions;
- Tag questions;
- Special questions;
- Who-questions.

Блок 4 (Nouns) включает разделы:

- Singular and plural nouns;
- Countable and uncountable nouns;
- *Much / many, a lot of, little / few*;
- *Some / any / no*;
- Possessive case;
- Articles.

Блок 5 (Numerals) содержит упражнения на отработку количественных и порядковых числительных.

Блок 6 (Adjectives) посвящён степеням сравнения прилагательных.

Тренажёр построен по принципу рабочей тетради, что позволяет также планировать индивидуальную образовательную программу для каждого обучающегося с учётом его уровня владения английским языком.

# 1. TENSES

## Unit 1.1. The verb *to be*

1.1.1. Complete the table with the correct form of the verb *to be*.

Pronoun	Present Simple	Past Simple
I	<i>am</i>	<i>was</i>
we		were
you		
he	is	
she		
it		was
they	are	

1.1.2. Fill in the blanks with the correct form of the verb *to be*.

- 1) Jack is going to be a doctor.
- 2) Mary and Ann \_\_\_\_\_ bright students when they studied at Moscow University.
- 3) What \_\_\_\_\_ the capital of Italy?
- 4) Some children \_\_\_\_\_ afraid of the dark.
- 5) There \_\_\_\_\_ a lot of books in the library.
- 6) Pete \_\_\_\_\_ interested in programming now.
- 7) There \_\_\_\_\_ a boring film on TV the day before yesterday.
- 8) These women \_\_\_\_\_ from France.
- 9) Max \_\_\_\_\_ watching news online now.
- 10) It \_\_\_\_\_ windy outside yesterday.

1.1.3. Give positive short answers.

- 1) Is my story funny? Yes, it is.
- 2) Was Amundsen a famous explorer? \_\_\_\_\_
- 3) Are the children swimming? \_\_\_\_\_
- 4) Is this your address? \_\_\_\_\_

- 5) Is there any news? \_\_\_\_\_
- 6) Are the Browns staying at the hotel? \_\_\_\_\_
- 7) Is it the shortest way to the gallery? \_\_\_\_\_
- 8) Was Jane the fourth child in the family? \_\_\_\_\_
- 9) Were there any interesting photos? \_\_\_\_\_
- 10) Is Mark leaving soon? \_\_\_\_\_

**1.1.4. Complete the tag questions with the correct form of the verb *to be*.**

- 1) The baby was \_\_\_\_\_ born into a farmer's family, wasn't it?
- 2) Richard \_\_\_\_\_ a young doctor then, wasn't he?
- 3) The Smiths \_\_\_\_\_ going home, are they?
- 4) Our teacher \_\_\_\_\_ asking a difficult question, isn't she?
- 5) Polly \_\_\_\_\_ growing beautiful flowers, isn't she?
- 6) Rose \_\_\_\_\_ learning Spanish, is she?
- 7) Mr Blake \_\_\_\_\_ a university professor, isn't he?
- 8) John and Kate \_\_\_\_\_ married, are they?
- 9) Your granny \_\_\_\_\_ sixty-two, isn't she?

## **Unit 1.2. Present Simple (*I do*) or Present Continuous (*I am doing*)**

**1.2.1. Complete the table with the 3rd person singular of the verbs below.**

Most verbs: + -s	-ss, -ch, -sh, -x, -o: + -es	consonant + -y: y → i + -es	vowel + -y: + -s
<i>clean</i>	<i>does</i>	<i>cries</i>	<i>buys</i>

*Verbs:* buy, clean, cry, do, enjoy, finish, fix, fly, go, jump, live, miss, pay, play, run, smile, start, stay, teach, tidy, try, watch, win.

**1.2.2. Put the verbs in brackets into the Present Simple.**

- 1) I leave home at eight in the morning. (leave)
- 2) Sam \_\_\_\_\_ to his office. (drive)
- 3) My mother \_\_\_\_\_ cheese for breakfast. (have)
- 4) Emma does not \_\_\_\_\_ English. (speak)
- 5) Tom \_\_\_\_\_ evenings at home. (enjoy)
- 6) She \_\_\_\_\_ a bike. (ride)
- 7) We never \_\_\_\_\_ at hotels when we travel. (stay)
- 8) Linda \_\_\_\_\_ math at a secondary school. (teach)
- 9) Nick \_\_\_\_\_ dancing. (not like)

**1.2.3. Fill in the blanks with the correct form of the verb *to be*.**

- 1) Tom is listening to music now.
- 2) The doctor \_\_\_\_\_ talking to his patient.
- 3) \_\_\_\_\_ the businessmen discussing an important problem?
- 4) My parents \_\_\_\_\_ watching a news programme now.
- 5) Helen \_\_\_\_\_ washing up now.
- 6) What \_\_\_\_\_ you looking for?
- 7) They \_\_\_\_\_ not watering their garden now.
- 8) \_\_\_\_\_ it raining now?
- 9) We \_\_\_\_\_ having dinner at home now.
- 10) I \_\_\_\_\_ keeping fit.

**1.2.4. Write the *-ing* form of the following verbs.**

- |                   |             |
|-------------------|-------------|
| buy <u>buying</u> | ring _____  |
| change _____      | run _____   |
| come _____        | say _____   |
| drive _____       | sit _____   |
| feed _____        | smile _____ |
| fly _____         | stay _____  |
| get _____         | take _____  |
| have _____        | win _____   |
| leave _____       | write _____ |

**1.2.5. Put the verbs in brackets into the Present Continuous.**

- 1) The girls are watching cartoons now. (watch)
- 2) Sandra \_\_\_\_\_ a beautiful song. (sing)
- 3) Paul \_\_\_\_\_ a car at the moment. (drive)
- 4) Look! They \_\_\_\_\_ the river. (sail)
- 5) Mary \_\_\_\_\_ home now. (leave)
- 6) The boys \_\_\_\_\_ tennis now (play).
- 7) Look! The sun \_\_\_\_\_. (rise)
- 8) Which way \_\_\_\_\_ the wind \_\_\_\_\_? (blow)
- 9) Why \_\_\_\_\_ the weather \_\_\_\_\_? (change)
- 10) The sportsmen \_\_\_\_\_ a marathon. (run)
- 11) Listen! The baby \_\_\_\_\_. (cry)
- 12) Don't go out. It \_\_\_\_\_ heavily. (rain)
- 13) It's seven in the evening and it \_\_\_\_\_ dark fast. (get)
- 14) What a beautiful dress she \_\_\_\_\_! (wear)

**1.2.6. Complete the table with the missing verb forms.**

<i>do</i>	<i>does</i>	<i>doing</i>
study		
	goes	
		crying
play		
		putting
	sits	
meet		
		lying
die		
	swims	

**1.2.7. Underline the correct tense.**

- 1) John likes / *is liking* making photos.
- 2) Mother always reads / *is reading* tales to us in the evening.

- 3) Who *cooks / is cooking* delicious food in your family?
- 4) Sarah *writes / is writing* books for children.
- 5) Hush! The baby *is sleeping / sleeps*.
- 6) My parents are busy. They *are watching / watch* news on TV.
- 7) Why *are you looking / do you look* at me so?
- 8) The sun *is shining / shines* brightly in the sky.
- 9) A barking dog *doesn't bite / isn't biting*.
- 10) What time do you *get up / are you getting up*?
- 11) She *studies / is studying* on Friday afternoons.
- 12) I often *surf / am surfing* the Internet in my free time.
- 13) Listen! The phone *rings / is ringing*.
- 14) Hello? Who *is calling / calls*?
- 15) Look! The cat *climbs / is climbing* up the tree.

### 1.2.8. Put the verbs in brackets into the Present Continuous or Present Simple.

- 1) Where are you going now? (go)
- 2) Ben and his friends usually \_\_\_\_\_ football at the weekend. (play)
- 3) John often \_\_\_\_\_ by plane. (travel)
- 4) The children \_\_\_\_\_ an English song now. (sing)
- 5) What \_\_\_\_\_ you \_\_\_\_\_ at? (look)
- 6) Listen! The bell \_\_\_\_\_. (ring)
- 7) The sun \_\_\_\_\_ brightly now. (shine)
- 8) It \_\_\_\_\_ in summer here. (not snow)
- 9) My friends always \_\_\_\_\_ in our competitions. (take part)
- 10) What music \_\_\_\_\_ Ben \_\_\_\_\_ to now? (listen)
- 11) Look! Kate \_\_\_\_\_ up the tree. (climb)
- 12) He \_\_\_\_\_ swimming two times a week. (go)
- 13) Who \_\_\_\_\_ the Christmas tree in your family? (decorate)
- 14) Please, don't make noise. The kids \_\_\_\_\_. (sleep)

### 1.2.9. Complete the sentences in your own words.

- 1) Mary always helps her mum and dad.
- 2) Are you \_\_\_\_\_ now?



- 3) Who is \_\_\_\_\_ now?
- 4) The children often \_\_\_\_\_.
- 5) Do your parents usually \_\_\_\_\_?
- 6) Paul isn't \_\_\_\_\_ now.
- 7) Sometimes it \_\_\_\_\_.
- 8) I don't \_\_\_\_\_ in the evening.
- 9) On Sunday my friends \_\_\_\_\_.
- 10) The teacher is \_\_\_\_\_ now.
- 11) Are the boys \_\_\_\_\_ now?

## Unit 1.3. Present Perfect (*I have done*)

### 1.3.1. Complete the table with the missing verb forms.

<i>do</i>	did	<i>done</i>
	ran	
		gone
be		
	wrote	
		found
meet		
	read	
		seen
send		
		given
get		
	spoke	
		come
have		

### 1.3.2. Underline the verbs in the Present Perfect.

- 1) Have you ever been to the mountains?
- 2) Ben is interested in history.

- 3) I have never travelled by plane.
- 4) Sarah has a new notebook.
- 5) Jane hasn't had her breakfast yet.
- 6) What would you like to do at the weekend?
- 7) The students are having a dictation now.
- 8) It rained a lot yesterday.
- 9) Will you come tomorrow?
- 10) Pete has drawn a wonderful picture.
- 11) The children will get up at 7 tomorrow.
- 12) We haven't seen English films before.
- 13) The lesson began at 12 o'clock yesterday.
- 14) Mike usually runs in the park in the morning.
- 15) Pete has been in the library since noon.

**1.3.3. Put general questions to the following sentences.**

- 1) We have already done exercise 10.

*Have you already done exercise 10?*

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- 2) Pete has already been to the British Museum.
- 

- 3) Mother has bought fresh vegetables.
- 

- 4) My elder brother has just come back home.
- 

- 5) Tim has left his umbrella at the office.
- 

- 6) Mary has found her keys.
- 

- 7) My friend has taken part in all our competitions.
- 

- 8) We have seen a lot of sights in London.
- 

- 9) Jane has read all the books in her father's library.
- 

- 10) The Smiths have gone abroad.
-

11) Mark has changed a lot since summer.

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12) Pete has fed the fish.

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13) Dad has had a lot of work this week.

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14) Ann has never played darts before.

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15) The students have run a marathon.

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**1.3.4. Give positive or negative short answers.**

1) Have you been to the Pushkin Museum? – Yes, I have.

2) Has Tom seen the new film? – No, he hasn't.

3) Have you ever been to a theme park? – \_\_\_\_\_

4) Have you enjoyed the performance? – \_\_\_\_\_

5) Have you read any books by Mark Twain? – \_\_\_\_\_

6) Have you already phoned your friend? – \_\_\_\_\_

7) Have you ever travelled abroad? – \_\_\_\_\_

8) Have you ever been to the zoo? – \_\_\_\_\_

9) Have you ever won the first prize? – \_\_\_\_\_

10) Have you ever helped your friend? – \_\_\_\_\_

11) Has the rain begun? – \_\_\_\_\_

12) Has the weather already changed? – \_\_\_\_\_

13) Has it already got dark? – \_\_\_\_\_

14) Has Ann made any mistakes in her test? – \_\_\_\_\_

15) Has Ron ever gone snowboarding? – \_\_\_\_\_

16) Have you done your homework yet? – \_\_\_\_\_

**1.3.5. Fill in the blanks with the correct verb form.**

1) Tom has already read the book. (read)

2) Have you \_\_\_\_\_ the new film? (see)

3) You have never \_\_\_\_\_ to London, have you? (be)

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