

TEST I

LISTENING AND READING

Task 1. Listen to the text and complete the sentences below. Write no more than three words and/or a number for each answer.

Tallahassee

1. The ... of Florida, Tallahassee is a Southern town with rolling hills and oak-canopied roads.
2. Florida State University jumped to No. ... among national public universities.
3. ... is an American state college in Florida.
4. The Apalachicola ... is situated in Florida.
5. The climate is humid and ... in Tallahassee.

Task 2. The audio guide has seven pieces about theatres in London. Listen to the text and match the theatres A – G with the information about them.

WHICH THEATRE

1. was rebuilt due to fire?
2. was the venue for the famous musical?
3. is used for concerts?
4. is one of the most attractive tourist destinations?
5. was build as a replica?
6. has a seating capacity of about five hundred?
7. was famous for hosting wax figures?

LIST OF THEATRES

- A. The National Theatre
- B. The Fortune Theatre
- C. West End Theatre
- D. The Lyceum Theatre
- E. The Queen's Theatre
- F. The Globe Theatre
- G. The New London Theatre

Task 3. Read the text and decide whether the statements (1–10) are True (A), False (B) or Not stated (C).

Speech by government representative in 2018

This forum is known to be a success; it provokes a lot of interest among the participants and those who would like to participate. It is clear why: we have many times said that our economy, which is undergoing modernisation and securing new positions, is related to new technology and needs new specialists, first of all, engineering specialists.

I have already said this in public many times: this is about blue-collar professions, about engineering training at universities. I have also spoken about blue-collar professions: we need specialists with engineering training to implement the decisions we made on the applied Bachelor degree programme. We need people who understand what modern production is and how it works. We need people who know what programming and robotics are. This is a complex area, but without it, without all this knowledge and skills, we will not be able to solve the serious issues our country is facing.

* * *

What is the problem? The problem is that since 1991, due to the introduction of paid education services, the number of higher education institutions has dramatically grown in Russia – if I am not mistaken, between 1991 and 2012, the number of universities and branches has almost doubled in different cities. And, unfortunately, the quality of training in these institutions left much to be desired. Many of them just turned into rubber stamps for diplomas. But such specialists, who buy their diplomas, are not in demand. This led to problems. A person graduates from a higher education institution or a branch of even a respected university, starts working and can do nothing, so he or she must be retrained. There is no use for such specialists. The percentage of those not working in the field they were trained in was enormous. That is why we launched those soft reforms in 2012, as it was called. And the number of higher education institutions has decreased since that by more than 30 percent, and the number of branches has fallen by more than 60 percent.

STATEMENTS	A	B	C
1. Between 1991 and 2012 Russia needed to reduce its economic dependence on commodities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Demographic trends have had a profound effect on the university system throughout the country in the last decade.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- | | |
|--------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|
| 3. In 2012 the government initiated a process of reforms that had already reduced the number of higher education institutions. | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 4. The reforms were driven by concerns about educational quality. | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 5. The majority of foreign students in Russia are enrolled in undergraduate programmes at public universities. | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 6. In the late 1990s it was difficult to get a diploma of higher education in Russia. | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 7. Higher education system quality has significantly deteriorated in the last decades. | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 8. As of 2018, Russia’s government discourages Russian students to advance understanding of outcomes of engineering work. | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 9. Graduates of engineering degrees are in high demand in Russia. | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 10. Common skills gained with a PhD in engineering include an ability to analyze complex data sets and technology literacy. | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

USE OF ENGLISH

Task 4. Write one word which can be used in all three sentences.

1. They objected as one

Despite being a ... of few words, John had a lot of friends.

He won't fight — he's not ... enough!

2. When the territory was being settled there was bad ... between the two families.

The moon, drifting into the west, became ... red.

He realized as well as anyone that what the company needed was new

3. They organize an annual ... school for young botanists.

I want to thank Professor Morris for bringing ... snowflake to my attention.

A lot of things went right for the company this year, but one swallow doesn't make a ... — we still are in debt to the bank.

4. The research also reveals that zero-hours workers are five times more likely not to qualify for sick ... as a result of their lower wages.

John plans to live at home with his parents because he has to ... down his student loan.

Never use a credit card to reduce a debt — that's just robbing Peter to ... Paul!

5. After selling all its assets, the firm was still two million dollars in the

I've just got to pop to the ... in the wall — I've got nothing in my purse.

The trip made a big ... in our savings but I'm still happy we went.

6. Well, I put my head in the lion's ... and asked my boss for a pay rise.

I just love to hear a man with a ... full of South.

He reckons he speaks with a plum in his

7. Your plan for the saving the business is just horse and ... stew.

Each time a teacher asked her a question she was like a ... caught in the headlights.

It's bad manners to ... on constantly.

8. You'll have to ... up a bit if you want everyone to hear you.

She's never afraid to ... her mind.

My father is, so to ... , a walking dictionary.

9. Well, it definitely raised a red ... when he got so angry at me over such a minor thing!

Politicians always try to wrap themselves in the

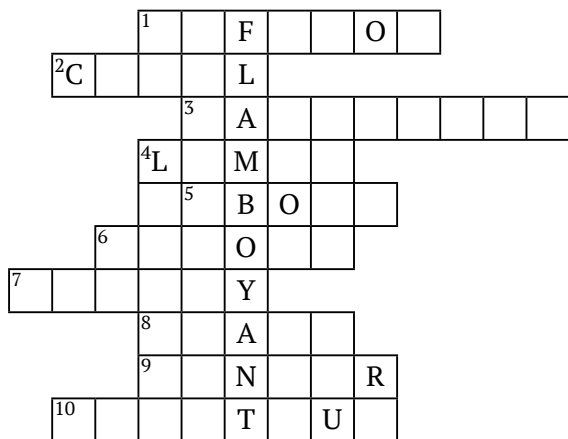
A total of 100 organizations out of 150 applications received have been approved to hold ... days to raise funds for their charitable projects.

10. The band seems to be in good ... today!

I think this is his best novel — he has really found his ... as a writer.

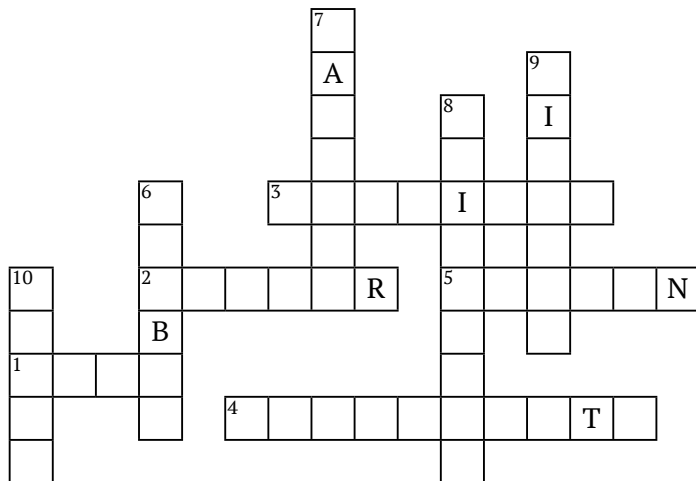
All of a sudden this ... within him told him to stop being so arrogant.

Task 5. Complete the crossword using the clues below. [COLOURS]



1. dark yellow
2. between orange and pink
3. dark orange
4. pale yellow
5. black
6. dark reddish-purple
7. bright red
8. dark yellowish-green
9. orange-brown or red
10. reddish-brown

Task 6. Complete the crossword using the clues below. [GREAT BRITAIN]



- Across 1. What is England's national flower?
- Across 2. What was the occupation of William Shakespeare's father?
- Across 3. Which tribal leader fought against the Roman conquest of Britain?
- Across 4. Which famous document eventually led to the formation of Parliament in England? (5, 5 – two words)
- Across 5. Who won the Battle of Trafalgar?
- Down 6. What is the name of the famous London clock? (3, 3 – two words)
- Down 7. Who was the first Prime Minister?
- Down 8. What is the name of the British flag? (5, 4 – two words)

- Down 9. The Fosse Way was a Roman road which connected Exeter with which other settlement?
- Down 10. Under the feudal system, what were people who worked the land called?

ANSWER FIELD:

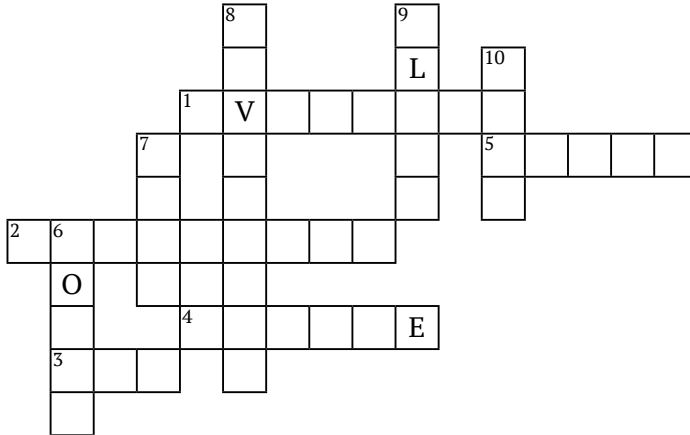
Across

1. _____
2. _____
3. _____
4. _____
5. _____

Down

6. _____
7. _____
8. _____
9. _____
10. _____

Task 7. Complete the crossword using the clues below. [FAMILY IDIOMS]



EXPRESSION

DEFINITION

Across 1	... and their brother	a large number of people
Across 2	Father ...	the imaginary old man with long white hair and a beard and a red coat
Across 3	... uncle	to admit failure
Across 4	mother ...	the language first learned by a person
Across 5	... aunt	a person who writes the replies to readers' letters and gives advice to people with personal problems

Down 6	... husband	a man who stays at home and cleans the house, takes care of the children etc
Down 7	sister under the ...	a man who supports women's action to improve their rights
Down 8	necessity is the mother of ...	an expression that means if you really need to do something, you have to think of a way of doing it
Down 9	... brother	a man who has sworn loyalty to another man
Down 10	... sister	a timid person, usually a male

ANSWER FIELD:

Across	Down
1. _____	6. _____
2. _____	7. _____
3. _____	8. _____
4. _____	9. _____
5. _____	10. _____

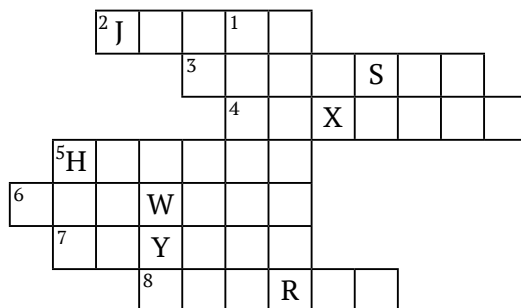
Task 8. Match the two columns. [MONARCHS]

BRITISH MONARCH	FEATURE
1. Henry I	A. first Tudor monarch
2. Edward I	B. first Norman king of England
3. William I	C. first Stuart monarch
4. Richard III	D. the fourth son of William the Conqueror
5. John of England	E. established the Yorkist dynasty
6. Henry VII	F. last Yorkist king of England
7. James I of England	G. defeated the Spanish Armada
8. Richard I	H. best known for his campaigns to subdue Wales and Scotland
9. Edward IV	I. famous for his exploits in the Third Crusade
10. Elizabeth I	J. signed the Magna Carta

Task 9. Match the three columns.

BEGINNING	: . . .	ENDING	: . . .	AUTHOR
1. Twas brillig, and the slithy toves		A. me cruel.		a. W. Somerset Maugham
2. The important thing was to love		B. as a great and sudden change.		b. Charles Dickens
3. Terror made		C. and the value of nothing.		c. H. G. Wells
4. It sounds plausible enough tonight,		D. wherever we stand.		d. Roald Dahl
5. Nowadays people know the price of everything		E. did gyre and gimble in the wabe.		e. Mary Shelley
6. We need never be ashamed		F. so long as somebody loves you.		f. E. M. Forster
7. Nothing is so painful to the human mind		G. meant to be caged.		g. Lewis Carroll
8. It doesn't matter who you are or what you look like,		H. rather than be loved.		h. Stephen King
9. Some birds are not		I. of our tears.		i. Emily Brontë
10. We cast a shadow on something		J. but wait until tomorrow.		j. Oscar Wilde

Task 10. Complete the crossword using the clues below. [JAMES]



Famous people named *James*

1. a Canadian filmmaker, inventor, engineer, philanthropist, and deep-sea explorer
2. an Irish novelist and poet, considered to be one of the most influential writers

3. an American statesman, political theorist, and the fourth President of the United States
4. a Scottish scientist in the field of mathematical physics
5. an American composer, conductor, and orchestrator of film music
6. an American film and stage actor, known for his distinctive drawl voice and down-to-earth persona
7. an American singer-song writer and guitarist, a five-time Grammy Award winner
8. the last president who was a Founding Father of the United States

Task 11. Solve anagram puzzles.

- | | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| <p>1. The Tower of London played a prominent role in English _____.</p> | <p>HIORYST</p> |
| <p>2. It was _____ several times, and controlling it had been very important.</p> | <p>BEGEESID</p> |
| <p>3. The Tower served variously as an armoury, a treasury, a menagerie, and the home of the Crown _____ of England.</p> | <p>WEJELS</p> |
| <p>4. From the early 14th century until the reign of Charles II, a procession would be led from the Tower to Westminster Abbey on the _____ of a monarch.</p> | <p>CATORONION</p> |
| <p>5. In the late 15th century, the castle was the _____ of the Princes in the Tower.</p> | <p>ISOPRN</p> |
| <p>6. Under the _____, the Tower became used less as a royal residence, and despite attempts to refortify and repair the castle, its defences lagged behind developments to deal with artillery.</p> | <p>TRSUDO</p> |
| <p>7. The peak period of the castle's use as a prison was the 16th and 17th centuries, when many famous figures were held within its _____.</p> | <p>LWALS</p> |
| <p>8. Despite its enduring reputation as a place of torture and death, only seven people were executed within the _____ before the 20th century.</p> | <p>WERTO</p> |