

ВАРИАНТ 1

Задание 1. Прочитайте приведённый ниже текст. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 1–6, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы 1–6.

THE GREAT ACTOR

Vladimir Vysotsky was a popular Soviet poet, actor, author and performer of his own songs. He

1

_____ a laureate of the USSR award.

BE

He was born in Moscow to a military family. In 1953 he became a member of a drama club where

2

he created his _____ poem.

ONE

3

He _____ well at the Engineering Building Institute and so he dropped out.

NOT STUDY

He entered Theatre School and 3 years later he debuted in the theatrical production “The crime and the punishment”. In 1961 Vysotsky began

4

_____ songs.

WRITE

Though he lived a rather short life, he

5

_____ about 600 songs.

COMPOSE

6

Even nowadays people remember _____.

HE

Задание 2. Прочитайте текст и заполните пропуски **A–F** словами, напечатанными в правой колонке под цифрами **1–8**. Каждое из этих слов может быть использовано **только один раз**. В ответе укажите цифры, под которыми значатся выбранные вами слова. **Два слова в этом списке 1–8 лишние.**

THE MAIN RUSSIAN ROMANTIC

Mikhail Lermontov, the first Russian romantic, was (A) _____ in Moscow to a family of a (B) _____ army captain. However, his father didn't care for him that much, so he spent all of his time with his mother. That was until he was three, because then his mum died, and he (C) _____ with his granny. He loved her a lot, as she truly (D) _____ him and left him a lot of happy memories.

In 1827 he was sent to a boarding school, where he wrote a lot. However, his full poetic potential came into being after Alexander Pushkin's death. He wrote a poem, for which he was later (E) _____ to the Caucasus. But that only inspired him to write more fantastic masterpieces.

Later in life, he (F) _____ in love with an amazing woman who became his muse.

1. adored
2. retired
3. fell
4. sent
5. made
6. born
7. lost
8. lived

Запишите в таблицу выбранные цифры под соответствующими буквами.

	A	B	C	D	E	F
Ответ:						

Задание 3. Сопоставьте синонимы.

- | | |
|---------------|-----------------|
| 1. incredible | A. huge |
| 2. terrible | B. colorful |
| 3. enormous | C. abominable |
| 4. courageous | D. cold |
| 5. vivid | E. fearless |
| 6. quiet | F. boring |
| 7. chilly | G. unbelievable |
| 8. hazardous | H. obvious |
| 9. clear | I. peaceful |
| 10. dull | J. risky |

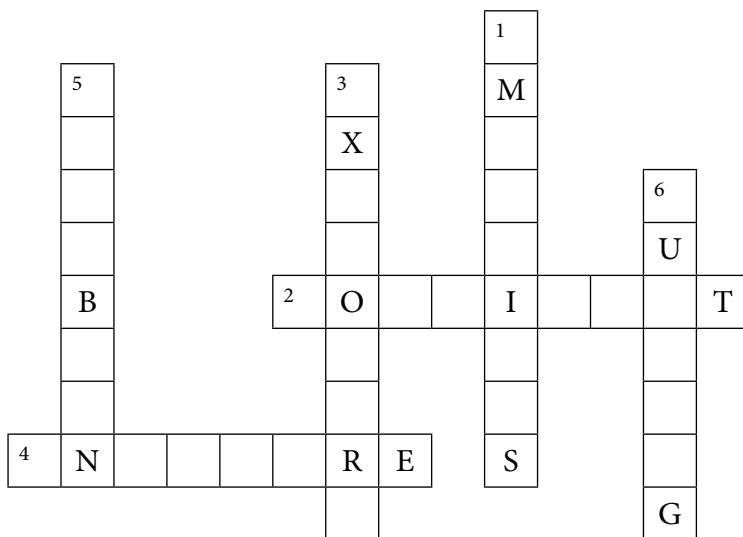
Задание 4. Подберите антонимы к словам.

- | | |
|---------------|--|
| 1. senior | <input type="text"/> <input type="text"/> <input type="text"/> n <input type="text"/> <input type="text"/> <input type="text"/> |
| 2. bold | <input type="text"/> <input type="text"/> <input type="text"/> m <input type="text"/> <input type="text"/> |
| 3. divorce | <input type="text"/> <input type="text"/> <input type="text"/> r <input type="text"/> <input type="text"/> |
| 4. maximum | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> m |
| 5. artificial | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> r <input type="text"/> <input type="text"/> |
| 6. neat | <input type="text"/> <input type="text"/> <input type="text"/> s <input type="text"/> |
| 7. quiet | <input type="text"/> <input type="text"/> <input type="text"/> i <input type="text"/> <input type="text"/> |
| 8. rapid | <input type="text"/> <input type="text"/> <input type="text"/> o <input type="text"/> |
| 9. risky | <input type="text"/> <input type="text"/> <input type="text"/> f <input type="text"/> |
| 10. courteous | <input type="text"/> <input type="text"/> <input type="text"/> d <input type="text"/> |

Задание 5. Решите кроссворд.

DEFINITIONS

1. having a strong wish to be successful
2. being certain of your abilities
3. an person who enjoys being with other people
4. being uncertain about your abilities
5. determined to do what you want
6. being clever and good at tricking other people



Задание 6. Решите анаграммы.

1. a situation in which each team in a game has equal points and neither side wins
2. use of illegal drugs in a sports competition
3. a person who controls a game and makes sure that the rules are followed

DAWR _____

DINGOP _____

PIRUME _____

4. someone who wants a particular team to win
5. a fence for jumping over in a race
6. a running race

TERSOUPPR	_____
ULHERD	_____
MAHONRAT	_____

Задание 7. Запишите слова по транскрипции.

1. ['eɪprən]

2. ['bʌtən]

3. [hʊd]

4. ['kɑ:dɪgən]

5. ['ju:nɪfɔ:m]

6. [slɪ:v]

Задание 8. Образуйте новые слова.

1. We regret that so many young people are _____ to find jobs.
2. It's dangerous for your health to stay at home and to be physically _____.
3. It's _____ to take advantage of other people's problems.
4. It's _____ that anyone could be so lucky!
5. He is so silly and _____.
6. These plastic cups are _____.

	ABLE
	ACTIVE
	FAIR
	BELIEVE
	MATURE
	BREAK