

Grammar

past simple **R** • past continuous **R** • *when / while*

Functions

talking about the past

Vocabulary • Festivals and special days

- 1 **Work in pairs. Think about a festival or special day. Say what happens. Use the photos and words to help you.**

On birthdays we give presents. We have a party and eat a special cake.

wear watch give go to eat
listen to dance to take part in



church / mosque /
temple / synagogue



traditional costumes



special food



presents



traditional music



fireworks



parades

Presentation

- 2 **Warm up** Look at the photos and captions on page 9. What jobs do the friends have on the webzine?
3 **Read the webzine on page 9. Write N (Nathan), H (Holly), J (Josh), or S (Samira).**

Who...

- 1 celebrated a festival in Bangladesh?
- 2 went to a music festival?
- 3 went to New York?
- 4 crashed a bike?
- 5 played in the school football team?
- 6 went to school in a pair of slippers?
- 7 saw fireworks in London?
- 8 threw away a mobile phone?

S

Language focus

I noticed an interesting advert **while** I was riding my bike.

We were putting up our tent **when** it started to rain.

I was talking on my mobile **while** I was taking the rubbish out.

- 4 **Read Language focus. Find two more sentences with when in the webzine on page 9.**
5 **Complete the sentences with these verbs. Use the past simple or the past continuous.**

burn hear read see watch happen ~~walk~~ steal

- 1 He was walking down the road while he was sending a text message.
- 2 They were eating ice cream when they their old teacher.
- 3 When the accident, I was chatting with my friends.
- 4 While we TV, our dinner in the oven.
- 5 The dog my sandwich while I a magazine.
- 6 I the news while I was listening to the radio.

Webzines

LATEST ISSUE

Meet the WEB CREW!
What's a webzine? It's a web magazine!
And we create it. So read about us here.



NATHAN writer

WORST EVER MOMENT

I was playing in an inter-school football match when I took a penalty kick ... and I missed! We lost the match.

BEST EVER FESTIVAL

On New Year's Eve we were in London. We were standing near the London Eye at midnight when Big Ben struck twelve. Then we watched an awesome firework display.

HOLLY photographer and video operator

WORST EVER MOMENT

I noticed an interesting advert while I was riding my bike. I turned to look at it and I crashed into a tree! All my friends were watching.

BEST EVER FESTIVAL

We were in New York on St Patrick's Day. We watched an incredible parade. Thousands of people were wearing green costumes, playing Irish music and dancing traditional dances.



JOSH webzine designer and illustrator

WORST EVER MOMENT

One morning I was late and I forgot to put my shoes on. I went to school in my slippers!

BEST EVER FESTIVAL

My dad took me and my cousins to Glastonbury music festival. We were putting up our tent when it started to rain. So we watched the bands and danced in the rain!

SAMIRA technical expert (and occasional writer!)

WORST EVER MOMENT

I was talking on my mobile while I was taking the rubbish out. Then I threw my mobile in the rubbish bin by mistake!

BEST EVER FESTIVAL

In my family we celebrate a festival called Eid. One year we went to Bangladesh and visited our relatives. We ate special food, wore new clothes and my family gave me presents! It was fun.



Your Space

6 Work in pairs. Talk about what you were doing yesterday.

What were you doing at ...

3 pm? • 5 pm? • 7 pm? • 9 pm? • 11 pm?

A I was doing my homework at 3 pm. What were you doing?

B I was playing the violin.

Past simple and past continuous

1 Look at the rules. Then complete the cartoon with these words.

had doing playing called

What were you yesterday afternoon?
I you but there was no answer.



I was rugby. I an accident.

- Use the past simple to talk about finished events in the past.

We **were** in town yesterday evening.

I **watched** a film last night.

- Many common verbs are irregular in the past.

I **saw** my best friend yesterday.

We **went** to a museum on Saturday.

Go to page 118 for a list of irregular verbs.


- Use the past continuous to talk about an action in progress in the past.

I **was playing** football in the afternoon.

We **were watching** TV all evening.

They **weren't swimming**.

Was he studying yesterday evening?


2  Work in pairs. Talk about what you did yesterday. Think of at least five things.

A I played computer games.

B Me too!

3 Write sentences about what you did yesterday.

Yesterday I sent five text messages.

4  Work in pairs. Look at the picture. Ask and answer questions about the accident.

1 Ann / ride

2 Lara and Nathan / eat

3 Marissa / paint / a picture

4 Rachel / buy / fruit

5 Vicky / walk / a dog

6 Chris / use his laptop

7 Lara and Nathan / drink / cola

8 Rachel / wait for a bus

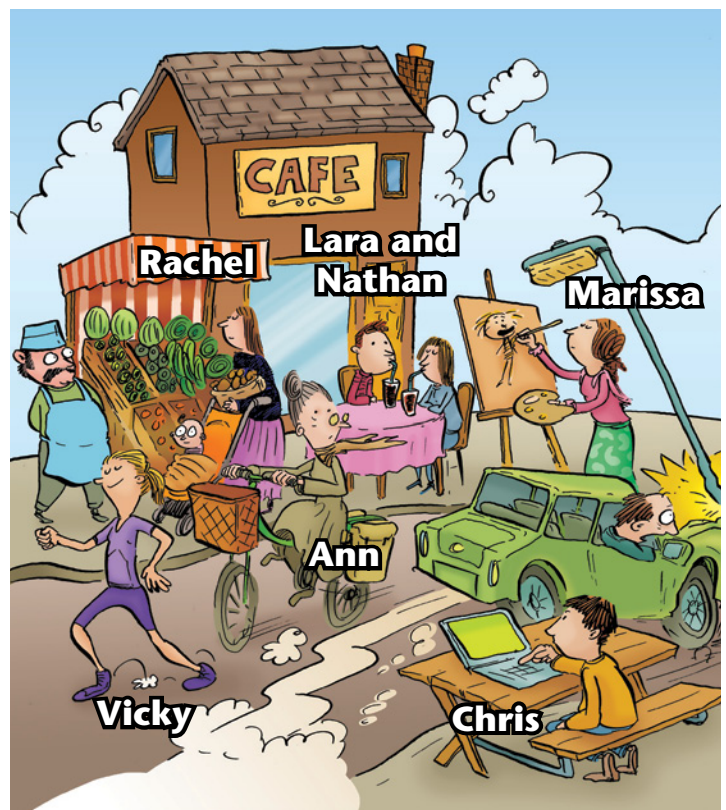
A Was Ann riding her bike?

B Yes, she was.

5  Write a description of the picture.

Yesterday there was an accident outside Jake's café. When the accident happened, Ann was riding her bike ...

Yesterday at one o'clock, there was an accident outside Jake's Café. When the accident happened ...



when / while



LONG ACTION

SHORT ACTION

I **was sleeping** **when** my dad **came** in the room.

- Use *when* + past simple to introduce the short action.

We were playing chess **when** I got a text message.

When I got a text message, we were playing chess.

- Use *while* or *when* + past continuous to introduce the long action.

While we were playing chess, I got a text message.

When we were playing chess, I got a text message.

6 Circle the best answer. Sometimes both are possible.

- We were eating lunch when / while my uncle arrived.
- I was having a shower *when* / while the phone rang.
- Were they sitting on the train *when* / while they received the text message?
- Ethan broke his leg *when* / while he was skateboarding in the park.
- Where were you going *when* / while I saw you this morning?
- Enrico met Ruby *when* / while he was living in London.
- Isabel was listening to Shakira *when* / while she was having her lunch.
- The teacher wasn't smiling *when* / while we walked into the classroom late.

7 Complete the text with the correct form of the words in brackets.



Yesterday afternoon I ¹ was walking (walk) through the park when I ² (see) something very funny. Some boys ³ (play) football. One boy ⁴ (run) with the ball towards the goal when a small dog ⁵ (run) on to the pitch. The boy ⁶ (stop) to look at the dog, and it ⁷ (steal) the ball from him and ⁸ (score) a goal with its nose! The boy ⁹ (be) so shocked, he ¹⁰ (not know) what to do. It ¹¹ (be) hilarious!

8 Work in pairs. Talk about your morning. Think of other ideas.

This morning I ...

spoke to ... put ... in my school bag got up at ...

left the house at ... saw ... had ... for breakfast

While I was travelling to school today I ...

ate an apple saw my neighbour talked to ...

texted my best friend finished my homework

Soundbite

/aʊ/ /əʊ/

A 1.02 Listen and circle the words you hear.

- | | |
|---------|--------|
| 1 town | tone |
| 2 now | no |
| 3 loud | load |
| 4 found | phoned |

B 1.03 Listen and circle the /aʊ/ and underline the /əʊ/ sounds. Then say the words.

- | | | |
|----------|---------|--------|
| 1 snow | 3 house | 5 own |
| 2 ground | 4 boat | 6 down |

Vocabulary • Websites

1 **1.04** Complete the sentences with these words. Then listen and check.

downloaded uploaded bookmarked commented ~~logged onto~~ posts



Jacob's day on the internet!

- 1 Jacob *logged onto* his blogsite.
- 2 He some photos of his dog, Buddy, for his blog.
- 3 Then he read the new on the blogsite.
- 4 He liked a blog, so he on it. He wrote: 'I like your blog. It's interesting.'
- 5 He some new games from the internet onto his games console.
- 6 He found some websites about science so he them for later.

Presentation

2 **Warm up** Look at the photos on page 13 and answer the questions.

Who can you see? Where are they? What do you think they are talking about?

3 **1.05** Listen and read the conversation on page 13. Then answer the questions.

- 1 Why are they looking after a dog?
- 2 Why couldn't Nathan sleep?
- 3 What are Nathan's excuses about the article?
- 4 When do they have to finish the webzine?
- 5 When do they go online?
- 6 What is Holly's idea for the article?

4 Read the *Language focus* sentences. Then answer the questions for each sentence.

sentence	Who is speaking?	Who are they speaking to?	What are they speaking about?
1			
2			
3			
4			
5			

Language focus

- I **had to spend** loads of time with them.
- You **have to write** another article.
- You **don't have to write** a novel.
- You **must make** it interesting.
- You **mustn't stay** out here.



1.05

A It's Monday morning and Nathan isn't happy.

- Holly** Hey, Nathan, are you OK? You look terrible!
- Nathan** I'm really tired.
- Josh** Why?
- Nathan** My cousins were staying with us at the weekend and I had to spend loads of time with them. Then I had to go to my gran's birthday party and I forgot to buy her a present. It was so embarrassing! And we had to look after our neighbours' dog because they're on holiday. It bit a hole in my football, and last night I couldn't sleep because it was making a noise the whole time!
- Samira** Well, don't forget the webzine.
- Nathan** Why? What do I have to do?
- Samira** You have to write another article.
- Nathan** I haven't got time! I have to do loads of homework and I'm already in trouble. And I'm not allowed to use my computer after ten o'clock ...
- Josh** You don't have to write a novel, Nathan!
- Holly** But you must make it interesting.
- Samira** And we must finish the webzine today. We go online in the morning and I have to upload it.



B Nathan is worried.

- Nathan** But I don't know what to write about!
- Holly** OK, OK, I have an idea.
- Nathan** What is it?
- Holly** Just write about your awful weekend. It's hilarious!
- Mr Clark** You mustn't stay out here! It's time for your first lesson!

Your Space Talking about duties and rules

5 Write two answers for you for each question.

- 1 What do you have to do this week? *I have to study for an exam.*
- 2 What did you have to do at the weekend? *I had to help my parents.*
- 3 What are your school rules? *You mustn't take a mobile to school.*

6 Work in pairs. Ask and answer the questions.

- A** What do you have to do this week?
B I have to go to the library.

Chat zone

It was so embarrassing!
 the whole time
 I'm not allowed to ...
 It's hilarious!

(R) *must / have to*



1 Look at the rules. Then complete the cartoons with these words.

must don't have to

- You can use *must* or *have to* for rules and obligations.
*I **must** study hard for my exams.*
*We **have to** study two languages at my school.*
- We usually use *have to*, not *must*, in questions.
Do we **have to write the answers down?**
- Use *not have to* when an action isn't necessary.
*I **don't have to** tidy my room today.*
- The past of *must* and *have to* is *had to*.
*We **had to** tidy our classroom yesterday.*



Get it right!

After *must/mustn't* don't use *to*.
You **must** come to my house.
NOT ~~You must to come to my house.~~
You **must** bring paper and a pencil.
NOT ~~You must to bring paper and a pencil.~~

2 Complete the school bus rules with *must* or *mustn't* and the verbs below.

eat ~~stand~~ throw obey
keep chew stay shout



School bus rules

- You must stand back from the road.
- You in your seat.
- You gum.
- You things out of the windows.
- You or drink on the bus.
- You
- You the bus clean.
- You the driver.

3 **1.06** Listen to the bus driver and check your answers.

4 **1.07** Listen to Sophie's interview with Ana and Robbie. Tick (✓) the things they have to do, and cross (✗) the things they don't have to do.



Anna



Robbie

tidy his/her bedroom		
go to school on Saturday morning		
go to bed before ten o'clock		
text his/her parents if he/she is late		
practise a musical instrument		
study every evening		

5 ✎ Write two more questions. Then ask and answer all the questions with your partner.

A Do you have to tidy your bedroom?

B Yes, I do. What about you?

6 Complete the conversation with the correct form of *have to* / *not have to* and the verbs in brackets. Then act it out.



Leon Hi there! How was your weekend?

Mia It was terrible.

Leon Oh no. Why?

Mia Well, I ¹ had to (✓ study) for an exam all day on Saturday, and then on Sunday I ² (✓ help) my family in the garden.

Leon ³ your brother (help) too?

Mia No, he didn't. He ⁴ (✓ go) to football practice at school. He ⁵ (✓ train) for a big match.

Leon Were your parents busy?

Mia Yeah! They ⁶ (✓ visit) my gran on Saturday. They ⁷ (✓ drive) all the way to Scotland. So how was your weekend?

Leon Well, I ⁸ (✗ study). And I ⁹ (✗ help) in the house.

Mia Why not?

Leon I was at the beach.

Mia That's so unfair!

7 ✎ Write six things you and your family had to do last week.

I had to go to the dentist.

My mum had to take the car to the garage.

8 ✎ Work in pairs. Talk about what you had to do last week.

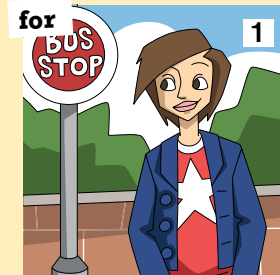
A I had to do lots of science homework.

B Was it difficult?

Verbs and prepositions

We use past continuous to talk about a fixed hour in the past.

9 What were these people doing at three o'clock on Saturday? Match the pictures with the sentences.



Isabel was paying for her ticket.

Alice was waiting for the bus. 1



Max was talking about his dog.

Alexei was thinking about sport.



Maria was talking to her friend.

Amber was listening to music.

10 Complete the sentences with the correct prepositions.

- 1 What time did you talk to Liam?
- 2 My gran always talks the past.
- 3 Do you enjoy listening music?
- 4 Please pay your drinks before leaving the café area.
- 5 We waited you until 7 pm.
- 6 I don't like thinking sad things.



Reading and speaking

- Warm up** Look at the heading and the photos. What do you think the article is about?
- Read the article. Then match the photos with the places.**
- Read the article again and make notes about these places.**

Tokyo New York Sydney Rio de Janeiro London

~~Scotland~~ Kiritimati New York Sydney Rio de Janeiro London Tokyo

Scotland: New Year called Hogmanay, four or five day celebrations, traditional music

- Work in pairs. Discuss what you and your family do at New Year.**
Do you eat special food? Do you have any special traditions? Do you go outside?

Listening

- 1.09** Listen and put the New Year's resolutions in order.

My resolutions

Join a gym	<input type="checkbox"/>
Eat less chocolate	<input type="checkbox"/>
Learn the guitar	<input type="checkbox"/>
Be more polite to my mum	<input type="checkbox"/>
Do more homework	<input type="checkbox"/>
Save some money	<input checked="" type="checkbox"/>
Go to bed earlier	<input type="checkbox"/>

Writing

- Write three New Year's resolutions. Choose from these categories.

Health and fitness

Hobbies and interests

Friends and family

Studies

Money

Lifestyle

I'm not going to eat any junk food this year.

- Work in groups. Tell each other your New Year's resolutions.**
A What are your New Year's resolutions?
B Well, I'm going to save lots of money for my holidays.

Study skills

Chatting

In a conversation, ask questions to get more information. Show interest in the answers. You can say *I see. OK. Right. or That's interesting.*

HAPPY NEW YEAR!

New Year's Eve is probably the oldest celebration in the world – it started in Babylonia 4,000 years ago. Most people celebrate it on 31st December.

New Year is a time for making resolutions but it is also about parties, fun and fireworks! There is also special food – in the USA people eat black-eyed peas, and in Europe they make cakes and sweets. In some English-speaking countries people wear paper hats, join hands and sing 'Auld Lang Syne' at midnight. Scotland is famous for its Hogmanay (New Year) celebrations which last four or five days and have traditional Scottish music!

Countries around the world have fireworks and street parties at New Year. Each year, the first place to experience the New Year is Kiritimati (Christmas Island) in the Pacific Ocean. After that, Auckland, New Zealand, is the first large city to celebrate and Alaska is one of the last places. On 31st December it is summer in Australasia. In Europe it is winter, but people still gather outside to celebrate!

2010 was a special New Year because it was the end of the first decade of the 21st century. In New York, hundreds of thousands of people watched a giant crystal ball come down into Times Square. Millions of pieces of confetti floated down with 10,000 handwritten New Year wishes. In Sydney, 1.5 million people watched fireworks over the Opera House, and in Rio de Janeiro about 2 million people gathered on Copacabana beach. In London, 200,000 people listened to Big Ben and watched fireworks over the river Thames. In Tokyo, temple bells rang out at midnight and illuminated balloons floated in the sky.

The New Year is a new beginning and an opportunity to start again, so on 31st December remember to make your New Year's resolutions!

